



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

TEACHER FEEDBACK ANALYSIS REPORT

Academic Session 2019-20

IOAC

K.R. Mangalam University,
Sohna Road, Gurugram-122103

Registrar

K.R. Mangalam University
Sohna Road, Gurugram (Haryana)



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Introduction

Feedback is a two-way communication process between the organization and all the stakeholders. It helps in understanding the strengths, weaknesses, opportunities and challenges the organization faces. It is a part of continuous evaluation for regular improvisations. Feedback from teachers inculcates a sense of ownership of the organization and makes them feel valued and responsible.

The University in its mission for continuous improvement in all areas has entrusted the Internal Quality Assurance Cell (IQAC) with the responsibility for arranging feedback responses from all stakeholders of the University. Teacher feedback on the curriculum plays a pivotal role in maintaining and enhancing the quality of education. Their insights offer valuable perspectives on the relevance, effectiveness, and suitability of instructional materials and methods. By actively involving teachers in the feedback process, K.R. Mangalam University ensures that the curriculum aligns with student needs, fosters engagement, and promotes meaningful learning experiences.

For the academic session 2019-20, feedback was obtained from teachers of various Schools of study.

A printed survey form comprising 07 statements to be rated on a five-point scale (Strongly Agree, Agree, Somewhat Agree, Disagree and Strongly Disagree) was administered to teachers of K.R. Mangalam University to obtain feedback on the curriculum.

A tabular and diagrammatic representation of Statement-wise analysis of the feedback received from the teachers is given below.



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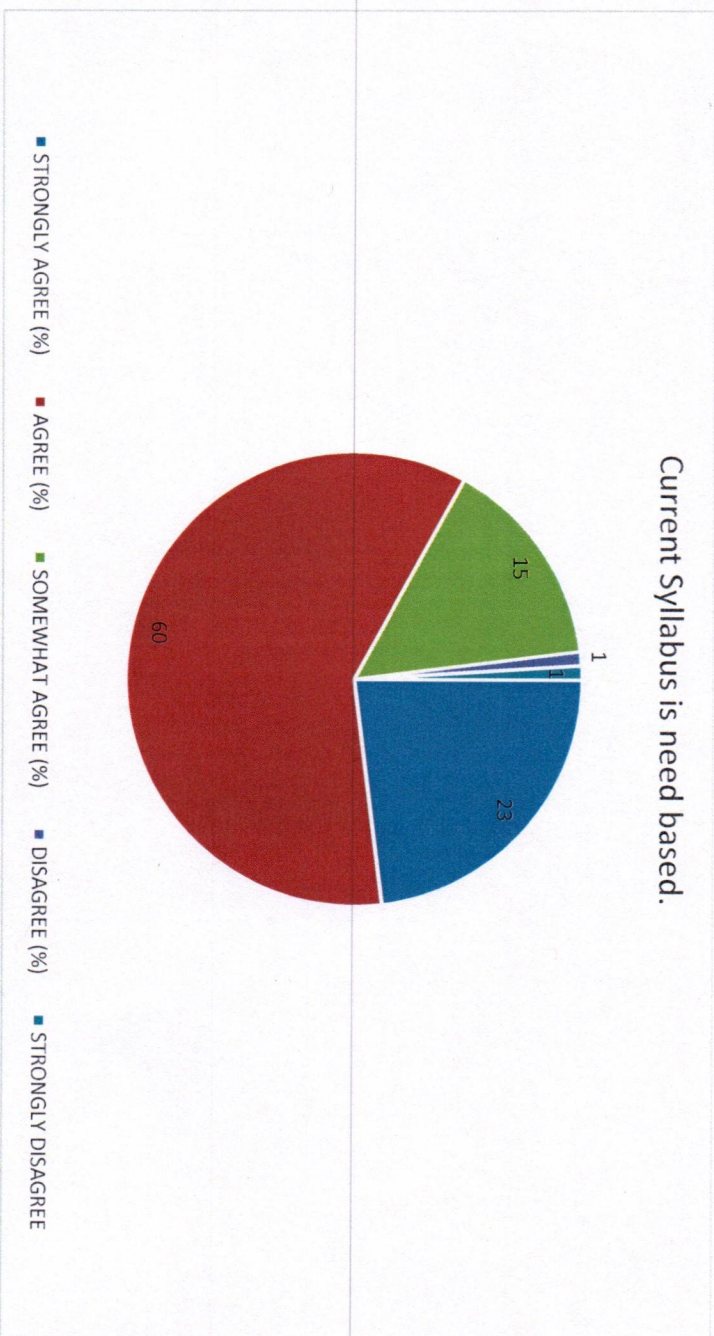
SESSION NAME	STATEMENT	STRONGLY AGREE (%)	AGREE (%)	SOMEWHAT AGREE (%)	DISAGREE (%)	STRONGLY DISAGREE (%)
2019-20	Current Syllabus is need based.	23.0	60.0	15.0	1.0	1.0
	Curriculum having current content.	18.0	62.0	17.0	2.0	1.0
	Course objectives of the courses are well-defined.	32.0	54.0	12.0	1.0	1.0
	Curriculum having good academic flexibility.	24.0	54.0	18.0	3.0	1.0
	The course content fulfills the need of the students.	18.0	63.0	17.0	1.0	1.0
	Need of the review of the syllabus.	13.0	32.0	38.0	15.0	2.0
Curriculum enhanced employability.		21.0	56.0	17.0	5.0	1.0



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Current Syllabus is need based.



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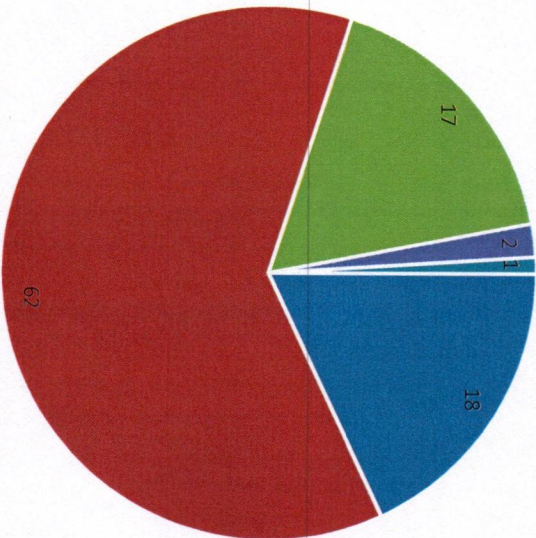
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Curriculum having current content.



- STRONGLY AGREE (%)
- AGREE (%)
- SOMEWHAT AGREE (%)
- DISAGREE (%)
- STRONGLY DISAGREE

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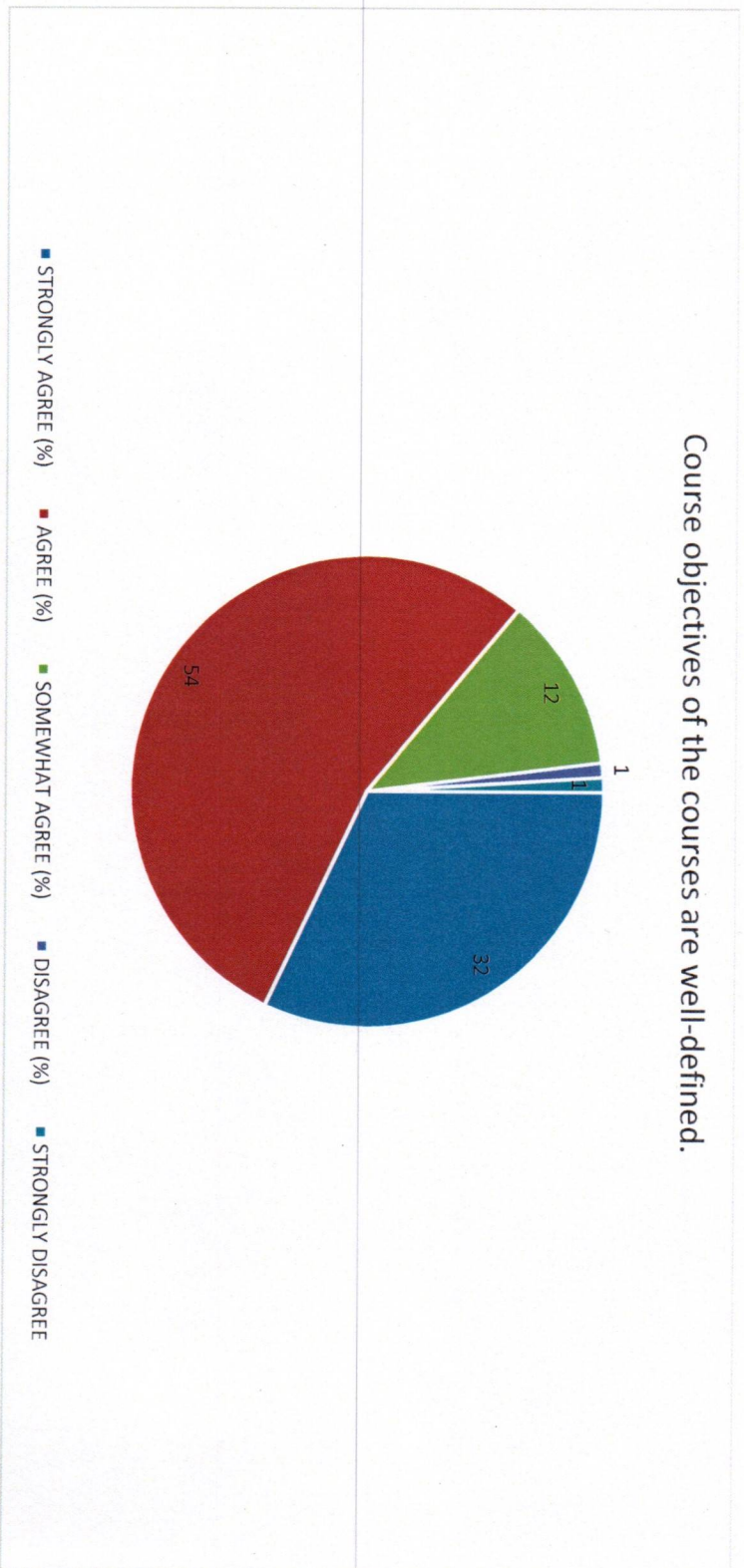
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Course objectives of the courses are well-defined.



- STRONGLY AGREE (%)
- AGREE (%)
- SOMEWHAT AGREE (%)
- DISAGREE (%)
- STRONGLY DISAGREE


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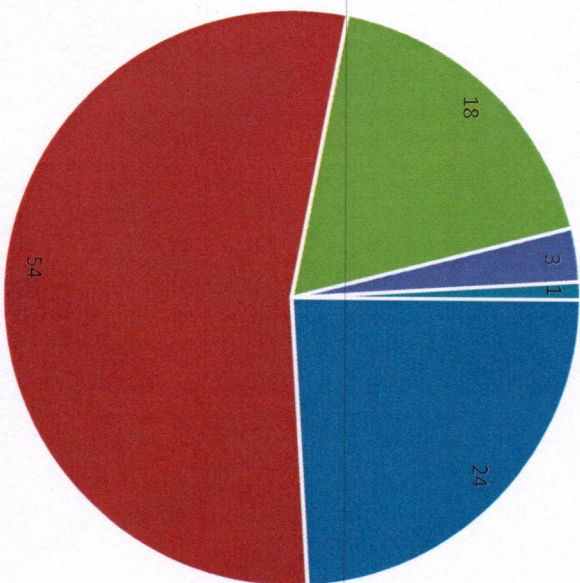

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Curriculum having good academic flexibility.



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- STRONGLY AGREE (%)
- AGREE (%)
- SOMEWHAT AGREE (%)
- DISAGREE (%)
- STRONGLY DISAGREE (%)

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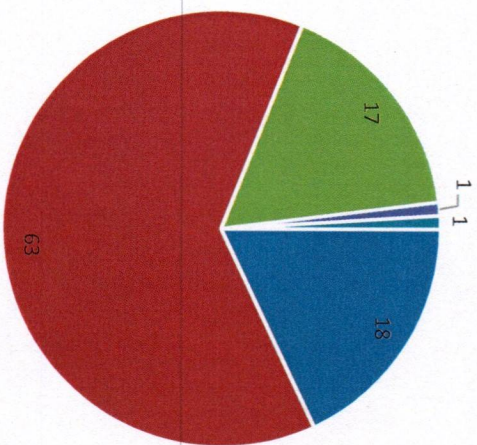
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The course content fulfills the need of the students.



- STRONGLY AGREE (%)
- AGREE (%)
- SOMEWHAT AGREE (%)
- DISAGREE (%)
- STRONGLY DISAGREE



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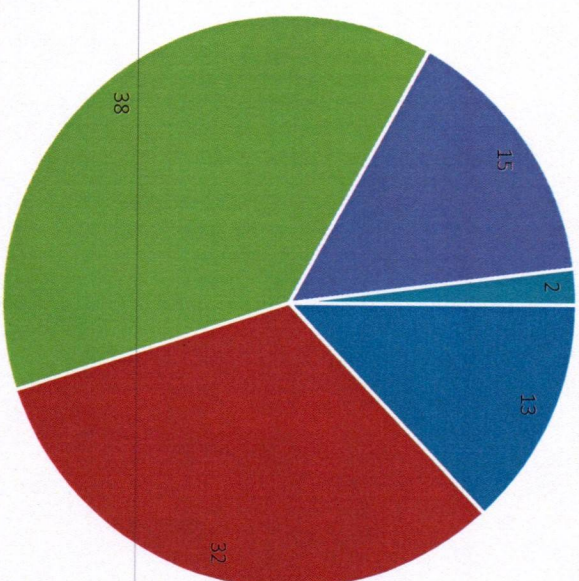
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Need of the review of the syllabus.



- STRONGLY AGREE (%)
- AGREE (%)
- SOMEWHAT AGREE (%)
- DISAGREE (%)
- STRONGLY DISAGREE

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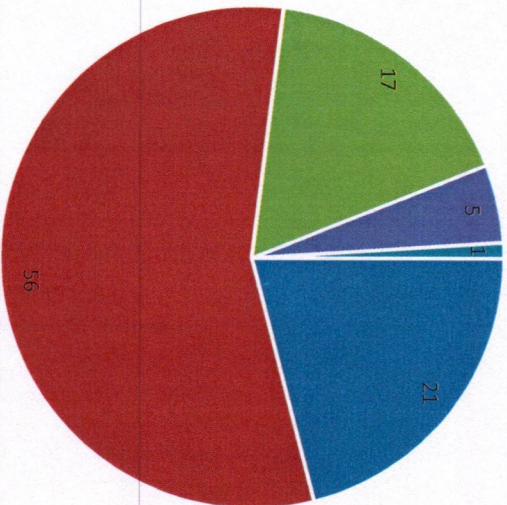
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Curriculum enhanced employability.



- STRONGLY AGREE (%)
- AGREE (%)
- SOMEWHAT AGREE (%)
- DISAGREE (%)
- STRONGLY DISAGREE

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Recommendations for action to be taken by Schools on the feedback and suggestions received from teachers are summarized below:

S.No.	Recommendations Based on Summarized Feedback	Action To be Taken
1.	Case based teaching should be encouraged.	Dean SOAS
2.	Course objectives of the courses should be made more well-defined and specific.	Dean SOMC, Dean SOHMCT
3.	Provide more research opportunities to students through the curriculum.	Dean SOET
4.	Focus in the curriculum should be the enhancement of academic proficiency of the students.	Dean SOHS
5.	The curriculum should have more academic flexibility.	Dean SOLS
6.	The curriculum should enhance components of human values and professional ethics.	Dean SOHMCT
7.	The syllabus should be regularly updated and new courses should be added.	Dean SOET
8.	Course content can be made more need-based, ensuring the enhancement of employability skills among the students.	Dean SBAS, Dean SMAS


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